



Further information about these projects is available from

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This is an international initiative which aims to build collaborations between countries interested in listening to the views of students about learning with technologies.

You are invited to participate in one or more of three projects:

1. Listening to students' views of learning with technologies across education and training sectors;
2. Development of case studies;
3. Development of video vignettes about learning with Web 2.0 & Web 3.0.

The materials developed in projects 1 and 3 will be covered under a creative commons licence and project 2 will be covered by the publishers copyright.

# Can I participate?

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To participate in these projects it is intended you take part as active participants and contribute findings back to the pool of research and resources being developed.

## **1. Listening to students' views of learning with technologies across education and training sectors**

The *Listening to students' and educators' views of learning with technologies across education and training sectors* research project listens to and analyses what students in primary and secondary schools, in vocational education and training (VET) institutions, and what pre-service and early career teachers, have to say about learning with technologies. Students all or some of these cohorts can be included.

Data is collected using password protected online surveys which are available from [www.studentsvoices.org](http://www.studentsvoices.org)

Results from different countries are to be shared through the site.

Results of research conducted in 2008 and 2009 are currently available from Australia and The Netherlands

If you are interested in administering these surveys and contributing results back to the international pool, please register on the website for a password.

## **2. Development of case studies**

This project aims to prepare a Handbook of edited research publications gathered from around the world, about students' views and expectations of learning with technologies. The aim of this Handbook is for each chapter to answer the question: 'What do students say about learning with technologies?' In addressing this question authors will report, critically analyse and discuss research that has collected data directly from students from different levels of education and training: ie from students in primary and secondary schools; students undertaking vocational training; and from students in universities. Chapters may focus on one cohort or multiple cohorts of students. Our goal is to gain insights into students' views of successful pedagogical practices with the aim of gaining insights into the aspects of learning that contribute to successful results.

**Confirmation of willingness to contribute a chapter to this publication is required by 21 February 2010.**

## **3. Development of video vignettes about learning with Web 2.0 & Web 3.0**

This project is aimed at developing and/or collecting short video clips from around the world that illustrate students' views of successful practices of learning with Web 2.0 or Web 3.0 technologies. The aim is to gain insights into the aspects of learning styles that include Web 2.0 or Web 3.0 that students see as contributing to their achievements. It is intended these video vignettes capture students' views about their motivation and ownership of their learning; characteristics of the context; their learning strategies; the reasons for their choices of media and communication; and features of the specific students involved. It is anticipated the views of students of any age or education level are included in this project.

The video vignettes will be hosted on the Students Voices website.

The collection of vignettes will begin in 2010

**Registration of interest to participate can done online at [www.studentsvoices.org](http://www.studentsvoices.org)**