

## CALL FOR CHAPTER PROPOSALS

Chapter proposal submission deadline April 15 2010

Full chapter submission deadline 15 July 2010

*Student Reactions to Learning with Technologies: Perceptions and Outcomes*

A book edited by Associate Professor Kathryn Moyle and Professor Guus Wijngaards

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To be published by IGI Global: <http://www.igi-global.com/requests/details.asp?ID=826>

### Introduction

Over the past two decades, policies and conjecture have been evident about the importance to individuals and societies of including technologies in education and training at all levels. The purposes, theories and ways in which learning with technologies ought to be conceptualised and operationalised is generating an increasing body of literature. With the arrival of Web 2.0 and the semantic web, however, not enough is known about the ways in which these online technologies interact, and may interact, with students' formal and informal learning. There are gaps in our knowledge. This publication will bring together recent research findings about the views and expectations of students when including technologies in their studies.

### Objective of the book

As there is little published research about listening to students' views about learning with technologies, the objective of this book is to present original research, the data for which has been collected from students. It is intended this edited research publication will provide case studies about students' views and expectations of learning with technologies drawn from around the world. The underpinning question that each chapter will address is: 'What do students say about learning with technologies?' In addressing this question authors are asked to report, critically analyse and discuss research where the researcher has directly collected data from students. Our goal is for each chapter to provide insights into successful pedagogical approaches appropriate to a given cohort of students, with the aim of providing insights into the aspects of learning practices that contribute to successful learning that includes technologies.

### Audience

There will be considerable scholarly value arising from this publication for teachers and academics in all levels of education and training as it will fill a gap in the availability of current publications. It is anticipated this publication will be of interest to policy-makers, teachers and academics working in schools, vocational training and in universities. The audience will be global as the chapters will address research conducted in countries around the world. In particular, we anticipate this book will be of interest to academics, new teachers, student-teachers and trainers.

### Topics

The focus of this book is research about students' views of learning with technologies, where the data is collected directly from students. There are many ways in which you may wish to approach your chapter. You may wish to discuss your research of students' views where the data is collected from a given cohort of students in education and/or training: eg from students in primary and/or secondary schools; and/or students undertaking vocational training; and/or from students in universities. You may wish to approach the case study from the point of view of a particular technology the students are using; or you may wish to report a local, regional or national 'student voice' project. Topics could be:

- What primary students say about using social networking sites
- Pre-service teachers use of Facebook to create support networks
- What secondary students say they learn from playing online games
- What students say about cyber-bullying.

These are examples of the way in which you may like to approach your chapter and are not be intended as limiting your approach.

### **Submission procedure**

We are seeking book chapters of between 8,000 and 10,000 words in length. Each chapter will be blind, peer-refereed by two to three reviewers. If you are interested in submitting a book chapter, please submit on or before 15 March 2010, a two-three page chapter proposal explaining the mission and approach you would like to cover in your chapter. Please include in your proposal a brief description of the research project you wish to present, the technologies and education level of the student involved, and some of the issues you will discuss in the chapter. Authors will be advised no later than 21 May 2010 about the status of their proposal and sent chapter guidelines. Full chapters are expected to be submitted on or before 15 July 2010. All submitted chapters will be reviewed on a double or triple-blind review basis. Contributors may also be requested to serve as reviewers for this project. All referencing will be in APA style.

### **Publisher**

This book is scheduled to be published by IGI Global (formerly Idea Group Inc), publisher of "Information Science Reference" (formerly Idea Group Reference), "Medical Information Science Reference" and "IGI Publishing" imprints. For additional information regarding the publisher, please visit <http://www.igi-global.com>. This publication is anticipated to be released in 2011.

### **Important dates**

15 April 2010	Chapter proposal submission deadline
21 May 2010	Last date for notification of acceptance
15 July 2010	Full chapter submission deadline
1 October 2010	Review results to authors
1 November 2010	Revised chapter submission deadline.

We are currently in the process of putting together an international editorial advisory board. Please advise us in writing no later than 22 March 2010 whether you are interested in serving on this board.

Inquiries and submissions can be forwarded electronically (Word or OpenOffice-Text document) to Associate Professor Kathryn Moyle (Kathryn.moyle@canberra.edu.au) and Professor Guus Wijngaards (Guus.Wijngaards@INHOLLAND.nl).

Please do not hesitate to contact us if you have any queries. We look forward to receiving your proposal.

Yours sincerely

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